

LBTH Schools – School SLA Health and Safety - COVID-19 SCHOOL RISK ASSESSMENT return in September 2021

Description of Activity	COVID 19 Secure School Risk Assessment Version 5	Review Dates	
Location	Sir William Burrough School	Tier level	Step 4 of the Road Map.
Completed by	Avril Newman and Anthony Wilson		
Date of Assessment	23 rd September 2021		

SECTION ONE: PREVENTION

What are the hazards?	Who & how might someone be harmed?	What are you currently doing to control risks?	Risk Rating L / M / H	What else do you need to do (if applicable)?	Action by who / when?	Date Completed
Those with symptoms or positive test come into contact others	Employees, pupils, parents etc Spreading infection to others	We continue to strongly advise staff, pupils, parents and visitors to self-isolate for 10 days and get a PCR test done. These messages are promoted via several channels including when staff or pupils report being unwell, observations and regular written channels.				
(1. Minimise contact) People unwell/ Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19	Employees, agency, pupils, visitors, parents/ carers Causing severe infection/disease	<i>When an individual develops COVID-19 symptoms or has a positive test</i> 1 Pupils, staff and other adults are strongly advised to follow public health advice on <u>when to self-isolate and what to do</u> . They do not come into school if they have symptoms, have had a positive test result requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). 2 If anyone in the school develops <u>COVID-19 symptoms</u> , however mild, they are sent home with a rapid-flow test and asked to take the test as soon as possible and inform the school. They are then instructed to follow public health advice. All siblings of anyone showing symptoms are also sent home with lateral flow tests at the end of the day.				

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		<p>Anyone with symptoms who has been instructed to go home should avoid using public transport and, wherever possible, be collected by a member of their family or household.</p> <p>3 If a pupil is awaiting collection, they are left in a room or outside if the weather is appropriate and supervised by a member of staff wearing appropriate PPE. This follows guidance in the <u>use of PPE in education, childcare and children's social care settings</u> information. Any rooms they use are thoroughly cleaned after they have left.</p> <p>The household (including any siblings) should follow the PHE guidance</p> <p>4 PCR test for under 5s who are household contacts:</p> <ul style="list-style-type: none"> • As with double vaccinated adults, children under 5 who are close contacts of a positive case will instead be advised to take a PCR test. If the PCR test is positive, they will need to self-isolate, as any other positive case • Children who are aged under 5 years old who are identified as close contacts would only be advised to take a PCR test if the positive case is in their own household • <u>Self-isolation removed for double-jabbed close contacts from 16 August - GOV.UK (www.gov.uk)</u> 				
<p>(2. Face Coverings)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 While face-coverings are no longer required by government, staff and pupils are welcome to wear them whilst in school.</p> <p>2 The government expects and recommends that face-coverings are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p>				

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		<p>3. Visitors to the school, including parents and contractors, are expected to wear face-coverings unless doing so interferes with the course of their duties or they are exempt.</p> <p>In circumstances where face coverings are recommended:</p> <p>3 During a school outbreak, face-coverings would be worn by all adults in communal areas and when moving around the school unless exempt. (See also the school's Covid Contingency Plan.)</p> <p>4 If there is an outbreak in the school, a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils' staff and visitors, unless exempt). Our outbreak management plans cover this possibility and we have the relevant supplies in stock in school. In these circumstances, we note the following:</p> <ul style="list-style-type: none"> • Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19. • Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles. • The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any 				
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		<p>recommendation to wear face coverings in education and childcare settings.</p> <p>5 We make all reasonable adjustments for disabled pupils to support them to access education successfully. We discuss with pupils and parents the types of reasonable adjustments that are being considered to support an individual.</p> <p>6 No pupils are denied education on the grounds of whether they are, or are not, wearing a face covering.</p> <p>Further guidance on face coverings</p> <ul style="list-style-type: none"> • https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe • https://www.gov.uk/government/publications/face-coverings-in-education 				
<p>(3. Hand hygiene)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Poor Hand hygiene</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Frequent and thorough hand cleaning is now regular practice. Pupils clean their hands regularly, including but not limited to when they arrive in school, after break, after lunch break and before and after eating. This is done with soap and water or hand sanitiser. We incorporate time for this in timetables or lesson plans and we continue to help pupils with complex needs to clean their hands properly.</p>				
<p>(4. Respiratory hygiene)</p> <p>Coronavirus</p>	<p>Employees, agency, pupils, visitors</p>	<p>1 The 'catch it, bin it, kill it' approach is being rigorously followed, supported with signage throughout the school and verbal reminders when children sneeze or cough. There are ample supplies of tissues in all classrooms.</p>				

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(COVID-19) (CV19)	Causing severe infection/disease	2. Younger children and those with complex needs are encouraged and helped to get this right.				
(5. Cleaning regime) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19 and there are poor cleaning standards	Employees, agency, pupils, visitors Causing severe infection/disease	Key Principle(s) of cleaning: <ul style="list-style-type: none"> • We regularly clean rooms and shared areas that are used by different groups • Frequently touched surfaces are cleaned more often than normal • Toilets are cleaned regularly • Pupils are encouraged and supported to wash their hands thoroughly after using the toilet • We follow the PHE published guidance on the cleaning of non-healthcare settings. This contains advice on the general cleaning required in addition to the existing advice on cleaning when there is a suspected case. 				
(6. Minimise contact social distancing) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19 coming close to others, poor social distancing, mixing of groups, lack of infection control separation	Employees, agency, pupils, visitors, parents/carers Causing severe infection/disease	1 While It is no longer necessary to keep children in consistent groups ('bubbles'), in order to limit a potential outbreak, children only mix indoors in 2-year grouping. Lunches and assemblies then, are limited to Foundation Stage only, Key Stage One only, Years 3 and 4 only and Years 5 and 6 only. 2 Our Covid contingency plan is designed cover the possibility that, should we be instructed to reintroduce 'bubbles' for a temporary period in order to reduce mixing between groups, full planning is in place. As such, timetables for staggered entries, breaks and lunches are already in place should this contingency arise. 3 Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would take account of the detrimental impact they can have				

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		<p>on the delivery of education and the children's experience of a normal school life.</p> <p>Measures within the classroom</p> <p>4 Where possible, we encourage maintaining a distance between people while inside and reducing the amount of time they are in face-to-face contact, whilst ensuring that this does not impact on the teaching and learning in the school.</p> <p>5 We encourage children not to go into each other's classrooms and advise adults to keep visiting other classrooms when the children are in school to a minimum and only when necessary.</p> <p>Measures for arriving at and leaving school</p> <p>6 Should we need to implement our Covid contingency plan, we would stagger entry times and revert to the four different entrances to the school grounds that we maintained in the earlier lockdowns. Total teaching time would not be reduced as a result.</p> <p>Travelling to the setting</p> <p>7 Pupils and staff may use public transport where necessary, but we encourage them to walk, cycle or scoot to and from school wherever it is possible and safe to do so. Where pupils and staff need to use public transport, they should follow the safer travel guidance for passengers.</p> <p>8 Contractors, catering staff, delivery drivers and any other visitors to the school are expected to wear face-coverings. Anyone who enters the school premises proper signs in so that contact tracing can be performed should it be required.</p>				
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<p>(7. Keeping occupied spaces well ventilated)</p> <p>COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Staff are instructed to keep classrooms well ventilated by keeping the windows and doors open, thus allowing a good level of air circulations, whilst ensuring that a comfortable teaching environment is maintained.</p> <p>2 Where temperatures are lower, staff and pupils are encouraged to continue to wear coats or thicker jumpers in order to keep themselves warm. Temperatures in the rooms are constantly monitored and, should the temperature drop to an uncomfortable level, windows will be closed. In this circumstance, the doors would remain open and the ceiling fans switched on to encourage air circulation.</p> <p>2 The school is currently not doing any performances (school plays, concerts etc.) which would involve an audience of parents unless it is possible to do them outdoors.</p> <p>The <u>Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic</u> and <u>CIBSE COVID-19 advice</u> provides more information.</p>			<p>All staff on site with children</p> <p>SLT</p> <p>Children</p> <p>Premises and cleaning teams</p>	
<p>(8. Personal Protective Equipment)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>We ensure that individuals wear the appropriate personal protective equipment (PPE) where necessary.</p> <p>1 Where a child has developed potential Covid symptoms, the member of staff who is waiting with them would be expected to wear full PPE.</p> <p>2 While face-coverings are no longer required, staff and pupils are welcome to wear them should they so wish, including when delivering first aid.</p> <p>3 When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only any PPE that would be routinely worn is worn.</p>				

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<p>(9. Promote and engage in asymptomatic testing, where available.)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency/ peripatetic staff</p> <p>Causing severe infection/disease</p>	<p>1 Asymptomatic testing</p> <p>Testing remains important in reducing the risk of transmission of infection within schools. That is why, whilst some measures are relaxed, others will remain, and if necessary, in response to the latest epidemiological data, we all need to be prepared to step measures up or down in future depending on local circumstances.</p> <p>2 Staff undertake twice weekly home tests whenever they are on site until the end of September, when this will be reviewed.</p>				
<p>SECTION 2: RESPONSE TO INFECTION</p>						
<p>(10. Test and trace)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>Tracing close contacts and isolation</p> <p>1 As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</p> <p>2 Where there is a positive case in school, all members of the class (including staff) are provided with 7 LFD tests, and asked to test for every morning for the next seven school days. Should the test show positive, they are asked to get a confirmatory PCR test and to self-isolate at home until the result is through.</p>				

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		<p>3 Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:</p> <ul style="list-style-type: none"> • they are fully vaccinated • they are below the age of 18 years and 6 months • they have taken part in or are currently part of an approved COVID-19 vaccine trial • they are not able to get vaccinated for medical reasons <p>Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a <u>PCR test</u>. We would encourage all individuals to take a PCR test if advised to do so.</p> <p>4. Pupils or staff who are living in the same household as someone who has tested positive will be given LFD tests and strongly encouraged to test every morning before coming into school.</p> <p>5 Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.</p> <p>6 We understand that settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting (see <u>Stepping measures up and down</u> section for more information) or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.</p>				
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		<p>Confirmatory PCR tests</p> <p>7 Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19.</p> <p>8 Whilst awaiting the PCR result, the individual should continue to self-isolate.</p> <p>9 If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test, and the pupil can return to school if the individual doesn't have COVID-19 symptoms.</p> <p>10 Additional information on PCR test kits for schools and further education providers is available.</p> <p>NHS COVID-19 app</p> <p>11 The app is available to anyone aged 16 and over to download if they choose. Staff members are able to use the app.</p> <p>The guidance for schools and further education colleges in England provides information about how the app works and guidance for its use within schools in England.</p> <p>Stepping measures up and down</p>				
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		<p>12 We have a substantive Covid contingency plan outlining how we will operate if we were advised to take extra measures to help break chains of transmission. These measures are considered in 4 levels:</p> <ul style="list-style-type: none"> • Level 1: Normal operations (as now) • Level 2: Return to lockdown-style ‘bubbles’ with staggered entries and exits etc. • Level 3: Partial closure (including access to online learning for all children unable to come into school) • Level 4: Complete closure, other than for children of critical workers, including access to online learning for all children unable to come into school <p>Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools are only ever considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.</p> <p>13 We understand that central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission.</p> <p>14 If the number of positive cases substantially increases, the school will consider taking its own methods to limit infection control in accordance with our Covid contingency framework and under advice from PHE. We understand that information on what circumstances might lead us to consider taking</p>				
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		<p>additional action, and the steps you should work through, can be found in the contingency framework.</p> <p>15 The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. We understand that local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</p>				
<p>(11. Confirmed cases)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>We manage confirmed cases of coronavirus (COVID-19) amongst the school community by following the key principles:</p> <p>1 We take swift action when we become aware that someone who has attended has tested positive for coronavirus (COVID-19) having developed symptoms and taken a PCR test outside of school.</p> <p>2 All children in the same class (and the relevant staff) are issued with 7 RFD tests and strongly advised to take tests daily for the next seven school days. A positive RFD result should be followed up with a confirmatory PCR test and the individual involved should self-isolate until the result of that test comes through.</p> <p>3 Beyond this, we understand that the advice service (or PHE local health protection team if escalated) will work with us to guide us through any actions we may need to take. Based on their advice, we would send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate immediately and for the next 10 full days counting from the day after contact with the individual tested positive.</p>				

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<p>(12. Outbreak)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>Contain any outbreak by following PHE local health protection team advice</p> <p>1 If you have 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you may have an outbreak.</p> <p>2 The updated contingency framework gives thresholds for taking additional measures.</p>				
<p>SECTION 3: SCHOOL OPERATIONS</p>						
<p>(13. Attendance)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 School attendance is mandatory for all pupils of compulsory school age. Please use these updated codes for recording covid related absence.</p> <p>2 Where a child is required to self-isolate or quarantine, code X (not attending in circumstances related to coronavirus) is used. Where they are unable to attend because they have a confirmed case of COVID-19 they are recorded as code I (illness).</p> <p>3 For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the <u>school attendance guidance</u>.</p> <p>4 Admitting children into school</p>				

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		<p>We would absolutely expect that a pupil with symptoms should not attend the school, given the potential risk to others.</p> <p>5 If a parent or carer insists on a pupil attending your school, we are fully prepared to take the decision to refuse the pupil if, in our reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Our decision would need to be carefully considered in light of all the circumstances and current public health advice.</p> <p>6 We would expect all clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</p> <p>7 We ensure that key contractors are aware of the school's control measures and ways of working.</p> <p>8 Where pupils are not able to attend school, as they are following clinical or public health advice related to coronavirus (COVID-19), the absence is not penalized and we provide appropriate online and/or distance learning.</p> <p>Recording attendance</p> <p>10 We record attendance in accordance with the Education (Pupil Registration) (England) Regulations 2006 (as amended) for all pupils.</p> <p>11 We understand that the DfE will review and provide further advice to schools in due course on what should be included in pupils' attendance records in end of year reports.</p>				
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		<p>Pupils and families who are anxious about attending school</p> <p>It is likely that some pupils, parents and households may be reluctant or anxious about attending school. This may include pupils who:</p> <ul style="list-style-type: none"> • have themselves been shielding previously but have been advised they no longer need to shield • live in a household where someone is clinically vulnerable (CV) or CEV (including young carers) • are concerned about the possible increased risks from coronavirus (COVID-19) such as those who have certain conditions such as obesity and diabetes <p>Discuss any concerns with parents and provide reassurance on the measures you are putting in place to reduce any risks.</p> <p>Advice for schools and local authorities to support them to improve school attendance is available.</p> <p>Encouraging regular school attendance</p> <p>14 We continue to communicate clearly and consistently the expectations around school attendance to families and any other professionals who work with the family where appropriate.</p> <p>15 We identify pupils who are reluctant or anxious about attending or who are at risk of disengagement and develop plans for re-engaging them, putting particular emphasis on:</p> <ul style="list-style-type: none"> • disadvantaged and vulnerable children and young people • pupils who were persistently absent prior to the pandemic • pupils who have not engaged with school regularly during the pandemic <p>16 To support families who will need additional help to secure pupils' regular attendance, we are using the additional catch-up funding that has</p>				
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		<p>been provided, as well as existing pastoral and support services, attendance staff and pupil premium funding.</p> <p>17 We work closely with other professionals across the education and health systems, where appropriate, to support school attendance. We always notify a pupil's social worker, if they have one, of non-attendance.</p> <p>Vulnerable children</p> <p>17 Where pupils who are self-isolating are within our definition of vulnerable, we:</p> <ul style="list-style-type: none"> • notify their social worker (if they have one) • agree with the social worker the best way to maintain contact and offer support <p>We also:</p> <ul style="list-style-type: none"> • check if a vulnerable pupil can access remote education support • support them to access it (as far as possible) • regularly check if they are accessing remote education • maintain regular contact with the family by telephone 				
<p>(14. School Workforce)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 School leaders are best placed to determine the workforce required to meet the needs of their pupils.</p> <p>2 Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the guidance on protecting people who are CEV from COVID-19.</p>				

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		Social distancing measures have now ended in the workplace, but we make it clear that those members of staff who would prefer to continue to distance from others have that decision respected by others. We have clearly explained the measures we have in place to keep CEV staff safe at work. The Health and Safety Executive (HSE) has published guidance on protecting vulnerable workers , including advice for employers and employees on how to talk about reducing risks in the workplace .				
<p>(15. Transport)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 We strongly encourage pupils and staff to walk, cycle or drive to school where possible.</p> <p>2 Should staff have no alternative but to use public transport, we encourage them to arrive early and leave early to avoid times when the system has a lot of people using it.</p> <p>3 We strongly encourage all those who use public transport to wear face coverings throughout their journey.</p> <p>4 We encourage staff and families using public transport to refer to the safer travel guidance for passengers.</p> <p>Pupils travelling from abroad</p> <p>5 We strongly discourage parents from taking their children abroad where any requirement to quarantine or isolate upon return would have an impact on their child's education or attendance in school.</p>				
<p>(16. Catering/ Kitchens)</p> <p>Main kitchen</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Our kitchen is fully open and is applying all the normal legal requirements as to the provision of food to all pupils, including. We ensure that food meets the standards for school food in England.</p> <p>2 We continue to provide free school meal support to pupils who are eligible for benefits-related free school meals and who are learning at home during term time.</p>				

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Someone entering the school/workplace/offices with CV19		<p>3 Social distancing is in place for the kitchen and kitchen staff wherever possible and kitchen staff wear face-coverings when preparing and serving food.</p> <p>4 Staff and pupils to be encouraged to wash their hands before / after eating for at least 20 seconds and frequently during the day.</p>				
<p>(17. Staff room / kitchens)</p> <p>Kitchen staff</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Encouragement to be aware of social distancing is in place with signage</p> <p>2 Zip taps/Kettles are cleaned regularly.</p> <p>3 Staff are encouraged to wash their hands before / after eating for at least 20 seconds</p> <p>4 Staff do not share cups and cutlery.</p> <p>5 The staff room has an enhanced cleaning regime in place.</p>				
<p>(18. Remote education)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/carers</p> <p>Causing severe infection/disease</p>	<p>1 Where appropriate, we support those who need to self-isolate because they have tested positive. In accordance with the <u>remote education temporary continuity direction</u> we provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.</p> <p>2 As part of our Covid contingency framework, we are maintaining our capacity to swiftly deliver high-quality remote education for the next academic year.</p> <p>3 The remote education provided is equivalent in length to the core teaching pupils would receive in school.</p>				

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		<p>4 We work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p> <p>Education recovery</p> <p>We are providing education recovery support in accordance with the guidance: education recovery support. Specifically, the document includes further information on:</p> <ul style="list-style-type: none"> • catch-up premium • recovery premium • summer school programme • tutoring (including the National Tutoring Programme and 16 to 19 tuition fund) • teacher training opportunities • curriculum resources • specialist settings • wider continuous professional development resources, including to support teacher wellbeing and subject-specific teaching <p>We have an additional 2 days of teaching which is specifically targeted at those children in Foundation Stage and Key Stage 1 who have fallen behind as a result of the lockdowns. This is funded by the covid recovery premium. Other robust measures are in place for all children, especially the disadvantaged children in our care, and further information can be found in our Pupil Premium Statement.</p>				
<p>(19. Building / Estate)</p> <p>Building preparedness/Statutory compliance</p>	<p>Employees, agency, pupils, visitors</p>	<p>1 Site area risk assessment has taken place to maximise the use of site and any associated available space</p>				

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<p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Causing severe infection/disease</p>	<p>2 Good ventilation with fresh air is essential at all times in classrooms and particularly during this period. We keep windows and doors open at all times to allow for high levels of air circulation.</p> <p>We refer to the <u>system of controls</u> for guidance on keeping occupied spaces well ventilated.</p> <p>3 Fire safety: fire safety management plans have been reviewed and checked in line with operational changes.</p> <ul style="list-style-type: none"> all fire doors are operational at all times our fire alarm system and emergency lights have been tested and are fully operational <p>We continue to carry out emergency drills as normal (following social distancing as appropriate and where possible) in line with the <u>advice on fire safety in new and existing school buildings</u>.</p> <p>4 All statutory compliance has been completed and up to date</p> <p>5 Temperature monitoring is in place, including thermometers in classrooms/areas, to ensure the heating and thermal conditions are compliant, managed and monitored</p>				
<p>(21. Educational Visits)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 The school is not currently partaking in any outside visits beyond short walks to local open areas.</p>				
<p>(22. School Uniform/ Winter months)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p>	<p>The DfE encourages all schools to maintain their usual uniform policies.</p> <p>1 Uniforms do not need to be cleaned:</p> <ul style="list-style-type: none"> More often than usual 				

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with CV19	Causing severe infection/disease	<ul style="list-style-type: none"> Using different methods <p>2 Increased ventilation may make school buildings cooler than usual over the winter months. We thus allow pupils to wear additional items of clothing in addition to the school's current uniform.</p>				
<p>(23. Wraparound provision and extra-curricular activity)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, Pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Breakfast club runs from 8.00 until the start of school and tea-time club runs from the end of school to 4.30.</p> <p>2 Where parents are using external childcare providers or out of school extra-curricular activities for their children, we:</p> <ul style="list-style-type: none"> Advise them to limit their use of multiple out-of-school settings providers, and to only use one out-of-school setting in addition to school as far as possible Encourage them to check providers have put in place their own protective measures Send them the link to the guidance for parents and carers 				
<p>(24. Curriculum)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 The key principles that underpin our approach to curriculum planning are as follows:</p> <ul style="list-style-type: none"> Education is not optional. The curriculum remains broad and ambitious. <p>2 Informed by these principles, we teach an ambitious and broad curriculum, exactly as before the pandemic, in all subjects.</p> <p>3 For pupils in Reception, <u>disapplication of specific EYFS requirements can</u> be used where coronavirus (COVID-19) restrictions prevent settings delivering the EYFS in full.</p> <p>4 We are identifying gaps and re-establishing good progress in the essentials, identifying opportunities across the curriculum so the read widely and developing their knowledge and vocabulary.</p>				

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		5 We have ensured that our curriculum offer remains broad, so that the majority of pupils are taught a full range of subjects over the year.				
(25. Music, dance and drama) Coronavirus (COVID-19) (CV19)	Employees, agency, pupils, visitors Causing severe infection/disease	1 We continue teaching music, dance and drama as part of your school curriculum, especially as this builds pupils' confidence and supports their wellbeing. 2 Pupils continue to sing in singing assemblies (although, as noted, these are in 2-year-group groups). We are not currently teaching recorders. Minimising contact between individuals 4 Specialist music and dance staff need to move between classes and year groups and thus try and keep their distance from pupils and other staff as much as they can. 5 During assemblies, pupils are positioned side-by-side when singing (rather than face-to-face).				
(26. Physical Education) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19	Employees, agency, pupils, visitors Causing severe infection/disease	Physical activity in school 1 Pupils are kept in consistent groups and sports equipment is thoroughly cleaned between each use by different individual groups. 2 PE lessons are held both outdoors and indoors, including those that involve activities related to team sports, for example practicing specific techniques, within your own system of controls.				
(29. First aid) Coronavirus	Employees, agency, pupils, visitors	1 The Health and Safety Executive guidance on <u>first aid</u> during coronavirus (COVID-19) will support local risk assessments and provides guidance for first aiders during the coronavirus (COVID-19) pandemic.				

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<p>(COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Causing severe infection/disease</p>	<p>2 Employers and their first aiders should take account of the specific guidance on giving cardiopulmonary resuscitation (CPR) from the <u>Resuscitation Council UK</u>.</p> <p>HSE has guidance on <u>First aid cover and qualifications</u>.</p> <p>3 We have discussed the risk assessment with our first aiders, so they are confident about providing the right assistance.</p>				
<p>(31. Behaviour change / support / expectations)</p> <p>Coronavirus</p> <p>(COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 We recognise that the school's control measures for the virus are all based on human behaviour to manage, i.e., washing hands, respiratory health, cleaning, staying at home when symptomatic, staying at a distance, all of which requires training, support, guidance, correction and monitoring.</p> <p>2 Staff need to make themselves be accountable for their own actions for hand and respiratory hygiene measures and actions.</p> <p>3 Our policies set clear, reasonable, and proportionate expectations of pupil behaviour. Please see our behavior policy for more information.</p> <p>4 We are aware that some pupils may return to school having suffered from:</p> <ul style="list-style-type: none"> • Bereavement • Anxiety • In some cases, increased welfare and safeguarding harms <p>5 We are aware that this may lead to an increase in social, emotional and mental health concerns, particularly for vulnerable groups such as:</p> <ul style="list-style-type: none"> • Pupils with a social worker • Previously looked-after children who left care through adoption or special guardianship • Young carers <p>These pupils may need additional support and access to services such as educational psychologists, social workers and counsellors and the school will</p>				

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		work closely with pupils, families and professionals to ensure that this support is provided.				
(32. Pupil wellbeing and support)	Employees, agency, pupils, visitors, parents/ carers	<p>1 Wellbeing for Education Return Programme</p> <p>Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. We are aware that we can access useful links and sources of support on <u>promoting and supporting mental health and wellbeing in schools</u>.</p> <p>2 Support and resources</p> <p>Teachers can access the free <u>Minded learning platform for professionals</u>, which contains materials on peer support, stress, fear and trauma, and bereavement. Minded have also developed a <u>coronavirus (COVID-19) staff resilience hub</u> with advice and tips for frontline staff.</p>				
(33. Safeguarding)		<p>1 We continue to have regard to the statutory safeguarding guidance <u>keeping children safe in education</u>.</p>				
(34. Contractor / visitor) Contractors/Visitors/ Parents Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19	Employees, agency, pupils, visitors, parents/ carers Causing severe infection/disease	<p>1 Only necessary contractors are allowed on site, and approved/authorised by managers, COVID-19 risk assessments must be sent by contractors and reviewed, and works/visits agreed/ authorised before the works/visits commence</p> <p>2 Agency staff and contractors are inducted to the normal health and safety induction processes, including the current COVID-19 risk assessment.</p> <p>3 Where appropriate, we review our normal risk assessment and method statements review for contractors, considering your own COVID-19 risk assessment to review if the works will compromise social distancing for others, such as increasing of numbers of people by contractors working in staff areas breaking the social distancing requirements</p>				

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		<p>4 Normal management and monitoring of contractor works wellbeing on site continues.</p> <p>5 While parents can now return onto the school site, we ask that they wear face-coverings, do not crowd and remain outside when waiting to speak to someone. There are currently no occasions (concerts, etc.) where we would expect a mass gathering of parents inside the school buildings.</p>				
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Overall Residual Risk for Activity (L / M / H):		
Level of Risk	Suggested Action	
LOW	Control measures are adequate but continue to monitor and review; ensure that they remain satisfactory and appropriate	
MEDIUM	Control measures need to be introduced within a specified time period; continue to monitor and review	
HIGH	Unless control measures can be immediately introduced to reduce the risk so far as is reasonably practicable, the task or activity should be suspended	